Superintendent of Schools

Farmington Area Public Schools - Independent School District 192

Application Process

Application and Selection Procedure

All applications and inquiries should be directed to:

Farmington Area Public Schools Attn: Lori Jensen

20655 Flagstaff Ave, Farmington, MN 55024

Phone: 651-463-5013 | **Fax**: 651-463-5010 **Email**: ljensen@farmington.k12.mn.us

Applications must be received no later than **Friday, March 20, 2020** and include the following:

- · Letter of interest
- Comprehensive Resume
- Three letters of recommendation
- Copy of current superintendent's license or proof of ability to gain licensure in Minnesota.

Applicants' names will be treated with absolute confidentiality. A select number of applicants will be invited for interviews with the school board. Only the names of those selected for a final interview will be made public. The successful candidate will begin with Farmington Area Public Schools on July 1, 2020 or as mutually agreed upon.

Selection Timeline

- Application Deadline: March 20, 2020
- First Round Interviews: Week of April 13, 2020
- Second Round Interviews: Week of April 20, 2020
- Approve Contract: May 11, 2020
- Superintendent Begins: July 1, 2020

Farmington Area Public Schools does not engage in unlawful discrimination on the basis of race, color, creed, religion, national origin, sex, age, marital status, familiar status, status with regard to public assistance, sexual orientation, or disability. The Human Rights Officer, 20655 Flagstaff Ave, Farmington, MN 55024, 651-463-5000, has been designated to respond to inquiries regarding the non-discrimination policies, including inquiries under Title IX.

About Farmington Area Public Schools

By the Numbers

- Student Enrollment: 7,200
- Licensed Staff Members: 490
- Non-licensed Staff Members: 410
- Principals: 8
- Assistant Principals / Deans: 7
- School Buildings: 10 (1 high school, 2 middles school, 5 elementary schools, and 2 other buildings)
- Square-miles: 85
- A six-member school board elected to four-year terms

District Financial Highlights

- General Fund Revenue: \$81,893,096*
- General Fund Expenditures: \$79,433,409*
- Unassigned Fund Balance: \$7,141,709*
- Total General Fund Balance: \$15,540,287*

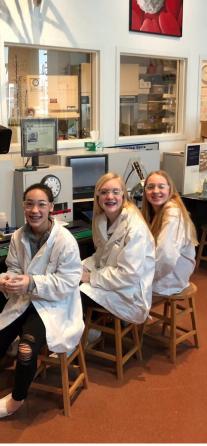
*Fiscal year 2018-2019

An invitation to Apply

Superintendent of Schools

Farmington Area Public Schools - Independent School District 192









Ensuring each student reaches one's highest aspirations



Farmington Area Public Schools, ISD 192, is seeking an exceptional leader to serve as

Superintendent

School District Highlights

Farmington Area Public Schools, ISD 192, is deeply rooted in the community it serves. We strive to ensure each student reaches their highest aspirations while embracing their responsibility to community. With dedicated, talented staff and ongoing community support, we provide a variety of innovative and challenging programs and pathways that support each child's unique needs. Our students are paving the way as community leaders and creative problem solvers; but most importantly, as successful learners.

All Farmington Area Public Schools provide:

- a system of education that treats everyone as unique with greatness inside them that needs to be discovered and unleashed — we believe every student can learn and be wildly successful;
- personalized education for every student to help them find who they are, what their highest aspirations are, to support them in finding their worthy purpose and becoming agents of their own learning, helping them develop the skills and abilities needed to create their own future;
- learning environments where teachers and students find inspiration, challenge, and joy every day;

- access to contemporary resources and tools to foster personalized learning, communication, collaboration, creativity and critical-thinking through the use of an iPad issued to every student K-12;
- flexible learning spaces and welcoming educational environments designed to play to individual strengths, honor a variety of student needs and support a strong learning community.

About the Community

Farmington Area Public Schools is located in Dakota County, in Minnesota. Farmington is just 20 miles south of the Twin Cities with easy access to both Minneapolis and St. Paul.

A growing community, Farmington offers small town charm with the quality of life amenities of suburban living. An extensive trail and park system, ample open spaces, housing options and overall community safety are mentioned along with a quality school system as reasons families choose the Farmington area.

Community support for the school district is strong and "Tiger Pride" is a value shared both by life-long residents and those who recently moved to the area. District population exceeds 36,000 residents and over half of all households have preschool and/or school aged children.

Board of Education

The Board of Education meets on the second and fourth Mondays of the month and schedules special meetings and work sessions as necessary. Regular meetings are shown live on cable television and available for later review both on cable and on the district website. Work sessions are available to review in audio format by request.

Members are elected at-large to serve the community in four-year terms.

Salary and Benefits

A competitive compensation package will be negotiated commensurate with experience and qualifications. The contract length is negotiable as provided in Minnesota statute.

Leadership Profile

The district seeks a superintendent who:

- is a strong educational leader who shares our dream of an entirely new educational world while maintaining an awareness of current academic trends;
- understands that compassion for others and radical trust are important elements in building a culture of continuous growth;
- honors staff and student agency;
- involves staff, parents and citizens in the decision-making process;
- has maintained a reputation as an administrator of extreme competence with high personal and professional integrity;
- develops and/or implements long-range visions, financial and facility plans for the district:
- has experience in and knowledge of sound fiscal management procedures;

- desires to work with and support current staff as well as attract a highly qualified individuals to the district;
- demonstrates an approachable, hands-on style with excellent communication and interpersonal skills; energy and charisma; takes a flexible, creative and innovative approach to problem solving;
- is a well-read, intellectual leader who insists on academic excellence and high performance standards in all facets of the educational program and has a healthy regard for change;
- has three to five years of successful experience as a K-12 administrator with district level administrative experience preferred;
- has experience in working collaboratively with local government bodies and community organizations.